

**MEETING OF BOARD OF EDUCATION  
December 15, 2020 at 6:00 p.m.**

**Board of Education Goal:  
To engage in a cycle of continuous improvement to ensure all students are educated with  
high standards and achieve at the highest levels of learning  
in the Montville Public Schools.**

**Library Media Center  
Electronic Zoom Meeting**

**Item 1. Call to order/ Pledge of Allegiance**

Board Chair Sandra Berardy called the meeting to order at 6:00 p.m.

All participated in the pledge. Board members participating were: Bob Mitchell, James Wood, Carol Burgess, Dana Ladyga, Sheelagh Lapinski, Monica Pomazon and Wills Pike. Board Member Joe Aquitante was absent.

Also participating were: Superintendent of Schools Laurie Pallin, Assistant Superintendent Dianne Vumback, Business Manager Kathy Lamoureux, Administrative Assistant to the Superintendent Jennifer LeMay, M.J. Dix, Amy Espinoza, Jill Mazzalupo, Will Klinefelter, Theresa Gouveia, Paula LaChance, Amanda Brown, M.J. Dix, Rob Alves, David Gollsneider, Marc Romano, and Heather Sangermano; Student Board Representatives David Baukus and GiGi Johnston and Town Council Liaison Joe Jaskiewicz.

**Elementary Principals shared the December Montville Marvels presentations as follows:**

**Murphy School** - Principal Amy Espinoza recognized Nour Nessa for showing extraordinary academic growth in a foreign language after arriving in our schools last year.

**Oakdale School** – Principal Jill Mazzalupo introduced Kasen Cameron and Eric M. for their perseverance and academic progress during both in-person learning and distance learning.

**Mohegan School** - Principal Will Klinefelter recognized Maximus Crespo-Rock for his perseverance, positive attitude and academic progress during both in-person and distance learning.

**Item 2. Hearing of delegates and citizens (regarding agenda items only)**

*None*

**Item 3. Letters and communications**

*None*

**Item 4. Approval of the Consent Calendar**

Motion: The Board moved to approve the consent calendar.

Moved by: Bob Mitchell  
Seconded by: Jim Wood  
Vote: Carried (8-0)

**a. Budget update from Kathy Lamoureux; Business Manager**

*Since the last Board of Education meeting our priority has been expending the CFR grant. This was necessary because all funds must be expended by the end of December. Steve Carroll has been instrumental in reviewing the BOE's supplies that have been expended to reclassify any qualifying items to this grant. Additionally, because of the timing of this grant, we have had to review the salary accounts to determine the amounts that can be moved over to the grant from the BOE accounts. Normally identified salaries would be directly coded to the grant to track as they occur, but due to late timing of this grant, that was not possible. Transferring them has been a very time consuming task.*

*Additionally, since the start of the school year the food service program sales have been impacted because of the hybrid schedule. With no school on Wednesday and half the population on the other four days, sales are significantly lower. The total income for the period of July 1, 2020 to November 30, 2020 was approximately \$159,000 compared to \$353,000 for the same period last year. Even with the state offering free breakfast and lunch to students, there are fewer students in school to take advantage of this and fewer families taking advantage of the grab and go meals. We have used the CRF grant to help pay for packaging, however, the reduced sales is not an allowable reimbursement under this grant. The program has maintained a cash reserve as a contingency and is able to handle this currently. We will be reviewing the health insurance accounts as we compile the budget to see if we can assist with some of these costs this year.*

*Once this grant has been finalized, we will have to work on modifying the ESSER grant which can be expended throughout the school year.*

*We are still working with the accountants to finalize the audit with the Town and expect that this will be completed by the next board meeting as the report to the State is due December 31, 2020.*

*Additionally this is the time of year we start developing the 2021-22 budget. The building administrators and department supervisors have been asked to submit needs for the next fiscal year for consideration. While compiling the budget we will be analyzing and projecting out the expenditures for the year-end.*

*We have a meeting scheduled with the Town and the insurance broker for the first review of the health insurance renewal. Based on the broker's last email, the monthly claims for October ran at 72% of the expected for the month. For the rolling 12 month period, net claims are coming in at 75% of expected compared to 83% in the prior 12 month period.*

*At this time there continue to be 4 large claimants over the \$175,000 individual stop loss level in the most recent 12 months compared to 5 large claimants in the prior 12-month period. However, the 4 claimants in the current period are 41% more expensive than the 5 claimants in the prior period. This will have a major impact on our individual stop loss renewal.*

**Item 5. Unfinished Business**

**a. Discussion regarding adjustments to Hybrid Instruction based upon survey data**

*Unfortunately, the current data released by the Uncas Health District shows the number of COVID-19 cases has increased since the last BOE meeting. On Nov. 14 the region had 278 positive cases and the week of Dec. 5, we had 309 positive cases.*

*Furthermore, Montville experienced the second highest average daily case rate of 43.9. This data does not include the correctional facility or nursing homes.*

*Looking at Southeastern CT in total, Montville has the fourth highest number of cases at this time. All of the towns with higher case rates are currently in the hybrid model as are many towns with lower case rates (e.g. Waterford, East Lyme, Ledyard, Stonington, Preston). In a survey completed last Thursday by 26 districts served through the LEARN RESC, 15 were hybrid, 5 were fully remote, and 5 were fully in (Lyme-Old Lyme, East Haddam, Madison, Voluntown, Westbrook).*

*From our district data, you can see that we have had 46 total positive cases in our community since school opened this fall. I am very proud of the fact that we have had only one district-wide closure and otherwise have effectively handled isolations and quarantines with the least possible impact. You can see from this data that the number of people quarantined is very low. To date, we have only had one instance where there was in-district transmission and that was through participation in an after school athletic activity. In every case where we have learned of a positive case during the school day and on the bus and identified individuals to quarantine, we have successfully isolated the case and ensured it did not spread.*

*In our current hybrid model, we are able to manage this because very few students are close contacts in classrooms, in the cafeteria, on the playground or on buses.*

*At this time, we have three schools with groups of students who are out on quarantine. Murphy kindergarten and grade 5, Mohegan cohort 1 grade 2, and Tyl one class and a group of 6th grade students and staff.*

*I am watching the number of staff affected by isolation and quarantine very carefully. Currently, we have 38 staff members who are on district-related quarantines or isolation. Additional staff are affected by a child's quarantine, a close contact outside of work, etc. Today, we have 79 staff members who are out of work (including all staff district-wide). We have substitute coverage for 14 of them; 24 positions which require coverage were left unfilled and principals have worked extremely hard to make other accommodations to staff those positions. We are assessing staffing needs every evening and morning and are prepared to close a school or grade level if we cannot safely staff the building.*

*Based upon the rising prevalence of cases in our region, staffing challenges, and the proven track-record of our current model, I cannot recommend a move that brings all students back full time before the next Board meeting. We are working extremely hard behind the scenes to manage positive cases, conduct contact tracing, communicate with all constituents, staff classes, and keep as many students in school as possible. I believe a transition to full in-person instruction would actually cause us to send more students out of school.*

*We have brought a number of special education students back for four days of in-person instruction and plan to continue this process in January based upon the conditions in the community.*

*I am aware of a number of districts in the state that are fully remote next week and/or fully remote until Jan. 11 or Jan. 18. We will continue to evaluate our data to determine if a change to fully remote is necessary in Montville over the course of the week. If we see a continued increase in cases, increased staffing shortages, travel advisory complications, and/or testing delays that mean we don't get results in time to act on them, I will make the decision to move to remote learning district-wide.*

**b. Consideration and possible action regarding reevaluation of instructional model**

**Motion: To table this discussion until the January 2021 Board meeting.**

Moved by: Bob Mitchell  
Seconded by: Monica Pomazon  
Vote: Carried (8-0)

**Item 6. New Business**

**a. Consideration and action to establish June 15, 2021 (177<sup>th</sup> day of school) as the date for graduation for Montville High School**

**Motion: To establish June 15, 2021 as the graduation date for Montville High School.**

Moved by: Monica Pomazon  
Seconded by: Wills Pike  
Vote: Carried (8-0)

*Establishing a High School Graduation Date in 2020-21*

*The State Board of Education's July 14, 2020 resolution permitted school districts to have 177 days of student instruction versus 180 days if the three days are used at the beginning of the school year for the purpose of building capacity to safely transition back to in-person services during the COVID-19 pandemic. If your district moved to 177 days consistent with the requirements of this resolution, and the reduction to 177 school days is noted in the school calendar adopted by the local board, then the district may establish a firm graduation date for the 2020-21 school year which is no earlier than the one hundred seventy seventh day.*

**b. It is recommended that the Board consider and approve a bid waiver for securing vestibules, installation of cameras, and access control from the vestibule into the office at Murphy, Mohegan and Oakdale Elementary Schools as well as access control to the gym and cafeteria at Mohegan under the State Security Grant. The vendors selected to complete this work are Park Roway and Integrated Security Solution, LLC which are existing vendors for the Montville Board of Education.**

**Motion: To approve a bid waiver for securing vestibules, installation of cameras, and access contract from the vestibule into the office at Murphy, Mohegan and Oakdale Elementary Schools as well as access control to the gym and cafeteria at Mohegan under the State Security Grant.**

Moved by: Jim Wood  
Seconded by: Bob Mitchell  
Vote: Carried (8-0)

*This work is part of our security grant / capital project to increase security in the three elementary schools. We are requesting a bid waiver as these vendors have worked in our schools and are familiar with the systems which they will be improving.*

*Wills; I think we need to be cautious with the bid waivers.*

- c. Consideration and Action to approve the use of Personal Interest Projects to provide interdisciplinary instruction to a group of remote learners at MHS for the second semester and align with new State's Mastery-Based Diploma Assessment Requirement**

**Motion: To approve the use of Personal Interest Projects to provide interdisciplinary instruction to a group of remote learners at MHS for the second semester and align with new State's Mastery-Based Diploma Assessment Requirement.**

Moved by: Bob Mitchell  
Seconded by: Monica Pomazon  
Vote: Carried (8-0)

*This was brought to the E&E Committee this evening. Bob Mitchell explained the changes.*

*Wills; Who would be taking this course? Superintendent Pallin; This is for students who the counseling department has identified could benefit from these added supports and are not finding success in Educere.*

- d. Discussion and Action to approve flexibility in graduation requirements for students completing interdisciplinary Personal Interest Projects (English and social studies credit can be earned through a humanities course, math and science credit through a STEM course)**

**Motion: To approve flexibility in graduation requirements for students completing interdisciplinary Personal Interest Projects (English and social studies credit can be earned through a humanities course, math and science credit through a STEM course)**

Moved by: Bob Mitchell  
Seconded by: Wills Pike  
Vote: Carried (8-0)

*The state guidelines for graduation requirements state that students need to earn credits in humanities and STEM, they do not specify a number of specific English, math, science or SS credits. Our Montville graduation requirements do specify 4 credits in English and 3 credits each in SS, math, and science. We would like flexibility to allow students to earn STEM and humanities credits as part of the PIP program to partially satisfy the Montville requirements (1 credit in humanity would provide 1/2 credit SS and 1/2 credit English; 1 credit in STEM would provide 1/2 credit in science and 1/2 credit in math). This*

*is in line with the state's philosophy in allowed blended and integrated credits in these two areas.*

**e. Results of NESDEC Enrollment study**

*The enrollment study was just completed and is in your OneNote binder. We will use this study as we review class sizes and staffing. It is important to note that we currently have 46 students who have withdrawn from school to homeschool. That is more than double our normal number and we do anticipate that most of these students will return. We do not know how many of these students will return to classrooms next year.*

*Kindergarten enrollment is 28 students below the projected number based on birth rate. Across the region, K enrollment is down due to the pandemic. Will these students enter K or grade 1 next year?*

*The projected district enrollment next year is 1,948; down 3 from the current enrollment of 1,951. How will the kindergarten students and homeschool students affect enrollment?*

*The study shows the 10 year projected enrollment stays quite steady. It is important to note that these numbers do not include out-placed and magnet students for whom we are financially responsible.*

*Wills – These are projected numbers and difficult to verify. Laurie – Kindergarten is our wildcard, but the projection is based on birth rate and a formula which NESDEC applies based on the past history of the number of children born and the number that actually enter kindergarten.*

**f. Discussion and Action: Policy 4118.238 Quarantine Travel Advisory**

**Motion: To adopt Policy 4118.238 Quarantine Travel Advisory as recommended by the Policy Committee.**

Moved by: Monica Pomazon  
Seconded by: Sheelagh Lapinski  
Vote: Carried (8-0)

*This policy was discussed by the Policy subcommittee. With the holidays approaching, I believe it is important to have in policy that the Board expects students and staff to adhere to the most current travel advisory and all related self-quarantine / testing requirements.*

*Jim Wood: This mirrors the Governors executive order and the Commissioner of public health. This will be communicated on the website and emailed to parents. The CT DPH website is updated daily.*

**g. Discussion and Action: Policy 4113.6 Remote Work Telecommuting**

**Motion: To adopt Policy Number 4113.6; Remote Work Telecommuting as recommended by the Policy Committee.**

**Moved by:** Bob Mitchell  
**Seconded by:** Monica Pomazon  
**Vote:** Carried (8-0)

*This policy reflects a recently established practice to evaluate staff requests for remote work when they are required to isolate or self-quarantine and was reviewed by the Policy Subcommittee.*

*This is a temporary policy to use during the pandemic.*

7. Committee and Liaison reports:

- a. **Policy Committee** – Jim Wood; reviewed and sent forward to the Board policies on Quarantine Travel Advisory and Remote Work
- b. **E&E Committee** – Bob; reviewed and sent forward to the Board a new program interdisciplinary program for remote high school students and a related adjustment to the graduation requirements
- c. **Communications Committee** – Monica; Reviewed the community survey results and related responses:
  - change to specials instruction on distance learning days,
  - use of specialist teachers as mentors for students in need of intervention on distance learning days,
  - initiation of the district-wide network study,

*Discussed MHS PR in regards to the use of Native American symbols and the Indians nickname. The committee asked that we reconvene communications with the tribe and the Mayor to continue discussions which began just prior to the pandemic*

*Discussed communication about the budget. We would like to hold several budget forums in January. We will hold them by Zoom and break the participations into smaller break out rooms where they can engage in a facilitated discussion with guiding questions to provide feedback about budget priorities and concerns.*

- d. **Montville Education Foundation** – No meeting was held
- e. **LEARN Bob**- LEARN Schools have had closures as a result of staffing issues. They completed both teacher and administrator contracts.
- f. **CABE/NSBA** – Bob, there have been no in-person meetings. Board Chair check-ins are available on the CABE Website under resources.
- g. **Montville Youth Services Bureau** – Sheelagh, no meeting.
- h. **Student Board Representatives**

*Senior, David Baukus: Over the past month, the Student government has been very active. The three committees that they had created to tackle student opinions, game organization, and the*

*health and wellness of our community. In a month, posters detailing health protocols and answers to frequently asked questions were created and submitted to the president, multiple surveys were made about such topics such as the hybrid system of education, and the first Friday night game was held. Of the three committees, I am a part of the game group. We put together a game of scribbl.io, an online Pictionary that you can play over the internet with friends. For the first game, we played for an hour, and just around 15 people joined. It was a lot of fun, and the hour flew by, I was shocked when it was over.*

*But that wasn't all that the body did. After a rain check with the Montville rotary, we were able to get together at the sandlot next to Palmer Academy to fill buckets of sand for the local seniors. This past Saturday around 8 volunteers from the high school got together along with the rotary members in the rain and filled two pickup truck beds worth of five-gallon buckets for the seniors. It was a great group effort, and our volunteers sped up the process from what would've been nearly an hour to just 15 minutes.*

*The last main project that the club took on was spirit week. It was decided at the last meeting that it would be shortened back to its one week-long event. However, it's going to start on Thursday, December 17th, and go to the following Tuesday, December 22nd. The two cohorts will have their own days. The first being class colors and the next being orange and black day. With it ending on the last days that each cohort is in physical school before the winter break, it should bring more school spirit and excitement to the students and teachers, as that Friday and Tuesday will be ending with trivia games, including fun facts about teachers. And the winners from each grade and cohort will receive a monetary prize.*

*Junior, Gigi Johnson:*

*As the weather is starting to get colder, the ability to opt to take masks breaks outside is slowly decreasing. In the past few months, teachers usually asked students if they wanted to take 5-10 minutes to go outside in the parking lot, sidewalk, or areas right outside the building in the grass, all while standing six feet apart and following safety guidelines, to remove masks and socialize with each other. Recently, with the temperatures dropping, it may not be desirable to spend all that time outside in the cold. Instead, generally about half way through the class, the teacher will inform the students that they can take a few minutes to pull their masks down, and to ensure safety, their mask has to be pulled back up over their mouth and nose to speak since everyone is still inside if they wish to socialize as they would outside. Because there are two different cohorts going to in-person school on different days, there are half the amount of students in a class at a time, so they are able to spread out more to reduce concerns from taking masks off in the building.*

*For Thanksgiving break, I went to New Hampshire for a small family gathering, and as advised, I quarantined for two weeks when I returned. Because of this, I participated in the fully distanced learning instead of the hybrid model that I usually do. This was definitely a different experience from the usual once a week in-person visit with my teachers, especially because all my classmates were still going to school like they had been normally. All my teachers provided me with the work that I needed in order to keep up with the class through pictures, emails, etc. I was able to complete any assessments, tests, or quizzes that were assigned successfully with just about the same amount of knowledge as those who had been in class. Lately, it has been noticeable that teachers have been doing more labs with the in-person students, and I missed a few while I was out. Fortunately, I was able to experience the lab in the class from an online zoom call. I saw exactly what my classmates were doing, and I was able to ask questions as if I was there myself. My teachers were really helpful*



*in giving extra explanations when I needed them or when I asked for them because I wasn't present for the directions given to the rest of the class in person. I appreciate their patience with me for any questions and concerns I had, and I believe that they handle a student's absence due to the current situation of the pandemic very well. I'm happy to be back these past two days, and I feel like I was ready and prepared to be at the same spot as the rest of my peers.*

*Unfortunately, all winter sports have been postponed until around the middle of January; however, students have had the option to participate in the after school weight room program. Last week, it was announced that the weight room has been closed until further notice, hopefully returning after the New Year at the earliest.*

*As most of you probably know already, midterms have been cancelled for this school year, and while it is different from what usually occurs around this time of year, it is beneficial in these times now, and I'm not just saying that because I don't have to take the tests. Usually, around this point, we would be planning our review schedules and strategies for the tests. This year, in general, classes are able to keep up with the curriculum; however, some topics have not been able to be fully explored as they normally would, so the extra time given as a result of the lack of midterms will allow for more in depth learning throughout these next few weeks.*

*Jim Wood; How has the pandemic impacted your college visits? David; Colleges are offering self-guided virtual tours and information sessions. During these meetings you talk about student life and opportunities. I will visit the colleges I am accepted to in the spring. Heather Sangermano; We have had students go on tours which resulted in quarantines for them.*

- i. Board Chair Remarks – Sandra: Wished everyone a happy holiday!**

## **Item 8. Superintendent's Report**

- a. Report from the Director of Special Services – Ms. Paula LaChance**

*Several weeks ago we developed a new set of criteria for students attending two days to begin attending four days which we began implementing in Mid-November. As a result we have a total of 30 students at the elementary level (13 at Murphy, 5 at Mohegan 11 at Oakdale) and 36 at the secondary level. (14 at MHS and 22 at Tyl).*

*We have seen a nice amount of growth with many of those students due to their returning four days. These students are making great progress. Likewise teachers are feeling good about this move to four days as well. So that is a nice feeling for all.*

*Likewise we have had some students move from the Educere program to participating in synchronized learning at the secondary level. This means they are zooming into their live classes.*

*The TA hope to bring all their students back four days after the holiday. They also plan on starting two internship opportunities – one at High Hope therapeutic riding center and the other at Mystic Aquarium.*

*Over this past month they all participated in a virtual open house at Three Rivers and through that we have one of our student will begin taking classes at Three Rivers with another gaining part time employment within the district working in the janitorial department.*

*Overall this year we have 22 newly qualified special education students some of those are new to the district while others were existing students newly identified. This brings our “in district” students to 391. We have 14 placed in CDT schools and 18 magnet and 10 at St Bernard’s private school that we have oversight on.*

*The only other thing I would like to share is that with all the fluctuation and fluidity within our dept., I would like to give a big shout out to my two Supervisors Amanda Brown who started with is at the beginning of the school year and Theresa Gouveia who has just finished her first month. They both hit the ground running and have been nothing short of fantastic. They have adapted very well and quickly developed working relationships with all students and staff. We have been working closely together collaborating and fine tuning some of the systems within the Special Education department in which we will continue to do throughout the year, It is great to have a cohesive team and I am very grateful for that.*

**b. Report from Assistant Superintendent – Mrs. Dianne Vumback**

***Attendance***

*Our district wide attendance team has done a tremendous amount of work around breaking down and analyzing the data on the absent rate of students based on ethnicity, student population sub groups, high needs status which includes our special education population and our EL students. We further disaggregated the data by their hybrid days, grade level and categorized students as emerging chronic, chronic and at risk levels.*

*This year our team is comprised of secretaries, teachers, social workers, school psychologists, out DCF liaison and administrators. Of all years, it is more important than ever that we have an “all hands on deck” approach to ensure we have a full understanding of who is not coming to school and why. So when a parent calls a student out, someone in the main office can support them. When a student misses a class, a teacher reaches out and lets them know they were missed. Relationships matter – and many of our faculty and staff are going above and beyond to communicate to all students that we care about them.*

*Noticing attendance patterns and student engagement is helping us to cultivate student engagement and attempts to develop regular attendance habits, whether the student is in-person or learning remotely. It also helps to ensure that students are able to take advantage of the learning opportunities critical to their success.*

*Additionally, noticing the absences as soon as they begin to add up allows us to implement a preventive action plan to address barriers before the student has lost too much time that it is difficult or impossible for them to catch up. Principals have been creative in their response to individual students and I have been impressed with their deep knowledge of all their students.*

*Despite our attendance concerns, we are seeing some wonderful improvements. We have had a chronically absent fully remote student return to school after the parents toured the building and saw all the safety measures put in place. That student has not missed a day of school upon his return. It is important during these times that we celebrate a win like that – and share it with others.*

***Social Workers***

*I have met with the social workers a few times this past month to discuss the struggles that parents are experiencing in supporting their children at home. We discussed strategies and supports. Our S/W team is working hard and are making great connections with families. They have worked well together to try to cover all the diverse needs of students – while they are in the building and while they are at home – and that is three social workers supporting the needs at five school buildings. We have collaborated with our DCF liaison who emphasized greatly the struggle families are experiencing – across all of New London County - particularly in terms of food insecurities and movement.*

***Tech Committee***

*Our technology committee is planning on creating supports and reminders for students and their families on zoom etiquette, study habits, participation, etc. so that when they return from winter break they have resources to help them get back on track!*

**c. Report from the Superintendent – Mrs. Pallin**

*Meeting with the Mohegan Tribe: Mayor McDaniel has contacted Terry Morton from the tribal offices and we are working on setting up a meeting with Chief of Staff Charles Bunnell and Lynn Malerba for the second week in January.*

*Changes at MHS – It has been decided that midterm exams will not be given this semester. The exams would require two weeks of precious instructional time and the faculty members were all surveyed and agreed moving forward with instruction was our top priority at this time.*

*State requirement that districts offer a one credit African American/Black and Puerto Rican/Latino Course in 2022-2023 -*

*Statewide curriculum for a full year elective course is being developed. They provided an overview of ten units of study and indicated the curriculum will be done in about six months. Speaking with Ted Richmond, we have decided we will begin offering the course in 2022-2023 since we won't see a curriculum until over the summer and need time to market the course to students, enroll students, train the teacher, and order any necessary materials. The course will have one semester of African American / Black studies and one semester of Puerto Rican / Latino studies. The plan is to roll out professional learning and a repository of lessons. At this time the cost of the course is unclear as the materials and reference list has not been developed yet. We also need to determine how we will staff the course. We anticipate that this course will be offered primarily to seniors and will be part of a larger emphasis of equity, climate and culture throughout the school.*

*MEA Labor Management Committee – I met last week with elementary and secondary teams of teachers who volunteered to work with administrators to solve problems which arise during the year as we strive to continually improve services to students and the work environment for staff during the pandemic. At last week's meeting we discussed the FFCRA leave, the travel advisory, the district-wide survey results, increased communication of positive COVID-19 cases, and the decision-making process principals and I use to determine who is quarantined or if we need a grade-level, school, or district-wide closure. We will meet again in Jan. to continue to work through a list of items we have identified to discuss.*

*Bus Garage Fill the Bus Event – Last weekend Allie Eggleston and other personnel at the bus garage staged their annual stuff the bus campaign for donations of toys and clothing. Allie shared*

*photos with me of a stuffed bus! The bus drove to each school to pick up items students brought in prior to the event on Saturday. I am very grateful to the employees at the bus garage for their work to support members of our community.*

*The network study has begun, Patrick is arranging for them to come out on a day when students are not here. Tyl is having the most success as we would expect. I am hoping we will have the results for the January meeting.*

*Budget Forums – I would like to propose setting January 12 and 14 as dates for Zoom budget forums. The Board was in agreement with those dates.*

**Item 9. Information Items**

*None*

**Item 10. Citizen's Comments**

*None*

**Item 11. Future Agenda Items**

*Update on the internet study.*

Item 9. Adjournment

Motion: To adjourn.

Moved by: Bob Mitchell  
Seconded by: Monica Pomazon  
Vote: Carried (8-0)

The meeting adjourned at 7:44 P.M.

Respectfully submitted by,

Sandra Berardy, Chair  
Montville Board of Education  
Minutes Approved: \_\_\_\_\_

Monica Pomazon, Secretary  
Montville Board of Education

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